## Viewing Comprehension

Tick the correct answers. ✔

- The girls Jaana and Bettan (brown hair) seem to be best friends.
- Bettan starts to lose interest in wrestling.
- Bettan tries very hard and even beats a boy during wrestling practice.
- Jaana feels disappointed (enttauscht) as her friend Bettan leaves her alone.
- Jaana seems to enjoy that Bettan is dancing during wrestling class.

### Fill in the gaps by using these words:

- Jealous / like / brush / annoys / lobster / wealthy / smoke / hits / smell

#### 2: Lobster Dinner

Michele is a boy from a __________ family and takes a __________ to his friend’s house. Leone und Michelle __________ their first cigarettes and ________ their teeth to hide the __________. Leone’s mum seems to find out. She seems to _________ Michelle a lot though. Leone feels __________ and acts all bossy around him. At dinner he __________ his mum and she ________ him.

### Give a short answer:

1. **What does the girl practice at the start of the film?**

2. **What do the boy and girl do together?**

3. **Does the girl like the kiss? What does she say about it?**
Complete the sentences.

The story takes place in ...

While the father is gone, the children have to ...

The soldiers try to ...

If a soldier shoots somebody, he gets a _____________________ as a reward.

When the father comes back he is ...

Underline the correct answers.

1. Camila likes / does not like wearing dresses.
2. Camila likes filming / swimming / watching TV / boys / girls.
3. At the end of the film, the family celebrates Christmas / New Years Eve.

Tick the correct answers. ✓

☐ The film can be described as a documentary.
☐ The film was made in the United States of America.
☐ The film shows both boys and girls.
☐ The film shows what girls look like when they are happy and angry.
☐ The film shows why 12-year-old girls cry.
☐ The film also shows an adult.
How I Liked the Event

I liked...

... visiting the Berlinale.

... the cinema.

... the short films.

... reading English subtitles.

... the questions our class asked.

My favourite part of the day was

__________________________________________________________________________________

because

__________________________________________________________________________________

I liked short film Nr. ___ the most because

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

I did not like short film Nr. ___ because

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________
MY FAVOURITE SHORT FILM

a. Sum up the plot in a few sentences.
   The film … is about / deals with / tells the story of …

b. Where does the story take place? Where is the film set?
   The film is set in … / takes place in …

c. Who are the central characters? Who is your favourite character? Why?
   The character I like best / admire / dislike the most is … because …

d. Which scene impressed you most? Why?
   The part / scene I liked best is … / My favourite part of the film was … / One of the most powerful scenes in the film …

e. What is striking about the way the film was made?
   … is different from any other film I’ve seen before.

f. Would you recommend the film? Why / Why not?
   I would highly / strongly / definitely recommend this film to everybody.
   It’s a film you can’t stop thinking about. It’s a must see!
   I certainly wouldn’t recommend the film, because …
   I’m afraid … is a complete waste of time and money.

Share your ideas in class.
**MY PROJECT IDEAS**

★ Our class will produce an audio podcast
★ You will work on your own project in small teams (2 - 3 people)
★ You will produce an audio file using your smartphone (2 - 3 mins)
★ You can choose which film your project / recording focuses on
★ You can also do a project about the screening event as a whole “Our Berlinale Visit”

Here are some project ideas:

<table>
<thead>
<tr>
<th>Short Film 1</th>
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<tbody>
<tr>
<td>- Friends with different goals: How can friends deal with that? (Give advice in an interview, info talk, ___)</td>
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<th>Short Film 2</th>
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<tr>
<td>- Bringing over a lobster 🦞 to your friend’s house: What would you bring? (Tell a story, ____________)</td>
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<tr>
<td>- When your mom loves your friend but not you… (Giving Advice/ ____________)</td>
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<th>Short Film 3</th>
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<tr>
<td>- My first kiss (Tell a story, __________________________________________)</td>
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<td>- How to __________________________________________________________ (role-play)</td>
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<th>Short Film 4</th>
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<td>- Life of teenagers in times of war (Tell a story, ______________, __________________)</td>
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<th>Short Film 5</th>
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<tr>
<td>- How adults want to dress us (Tell a story, ______________, __________________)</td>
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<td>- The beautiful small things in our lives … (______________________________________)</td>
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<th>Short Film 6</th>
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<tbody>
<tr>
<td>- How 15-Year-olds can change the world (Tell a story, ______________, __________________)</td>
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<tr>
<td>- The life of __________________________ (role-play)</td>
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<tr>
<th>Project about all films / the whole event</th>
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<tbody>
<tr>
<td>- Inner Monologue („Stream of Consciousness“ from the perspective of any of the film characters)</td>
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<td>- Interview about one film</td>
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<td>- Interview about the whole event</td>
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<td>- Life of a teenage film star</td>
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<td>- More questions I would like to ask the actors (phone call role-play)</td>
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Add some more project ideas!
✓ Tick the idea you like the most.
1. **Explain what short stories (like „Cornflakes“ in German class) and short films have in common.**

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2. **From the perspective of one character of one film, write down a inner monologue ("stream of consciousness").**

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HOW I LIKED THE EVENT
VIEWING COMPREHENSION

(CHECK RESULTS WITH SOLUTION SHEET)
**

My Favourite Film
MY PROJECT
IDEAS
Advanced tasks for fast-finishers